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Alberta Cultural Heritage Conference, Ju
ne 16-18, 1972, Edmonton - Final R 2



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alberta cultural heritage conference



FINAL REPORT

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FINAL RECOMMENDATIONS

GROUP 1

ARTS AND CULTURAL DEVELOPMENT

GROUP LEADER: ROBERT BLOCK

RECORDER: MORGAN DALE

PARTICIPANTS:

ADRIAN HOPE

GEORGE SJOGREN

MRS. ANNE BAXTER

F. D. FRANCISKA DUBAJIC

REV. E. CHECKLAND

MRS. LILLIAN EWASIUKE

LEN D'ALBERTANSON

RUSSELL L. DZENICK

WM. CHOMYN

TOM O'CONNOR

GROUP 1 - ARTS AND CULTURAL DEVELOPMENT - RECOMMENDATIONS
Group Leader: Robert Block

We urge the Minister of Culture, Youth and Recreation and the Government of Alberta to exempt bona fide charitable organizations from payment of lottery tax as proposed by the amendment to The Amusements Act, 1971.

We urge the Minister of Culture, Youth and Recreation to take appropriate action with municipalities to effect exemption of property or other forms of taxation for bona fide cultural societies.

We urge that the Alberta Government supply financial assistance for the erection of cultural centre complexes (City of Edmonton brief; pg. 74-75, Briefs) (and that a copy of this resolution, if passed, be sent to Edmonton City Council).

Whereas radio station CKUA is rendering a unique service to the various ethnocultural communities, we encourage the Government of Alberta to maintain radio station CKUA and in this process promote and advance more ethnocultural programs.

GROUP 1 - ARTS AND CULTURAL DEVELOPMENT - RECOMMENDATIONS
Group Leader: Robert Block

We support the recommendations contained in the Alberta Folk Arts Council
brief (pg. 106-107, Briefs):

1 The Province further develop an atmosphere which will facilitate and encourage the preservation of the many cultural communities in Alberta -- and through them, their many forms of arts as well as their languages -- both within the school program and otherwise.

2 The formal Educational program of the Province should take into account the distinctive cultures within Canada -- education textbooks -- curricula in the Canadiana and folk arts fields -- the development of Canada through its various people -- which must include the cultural traditions of the Indian, Eskimo, and the immigrant from the various countries who have come to Canada from time to time.

3 Developing self-expression in the folk arts at the Primary School level.

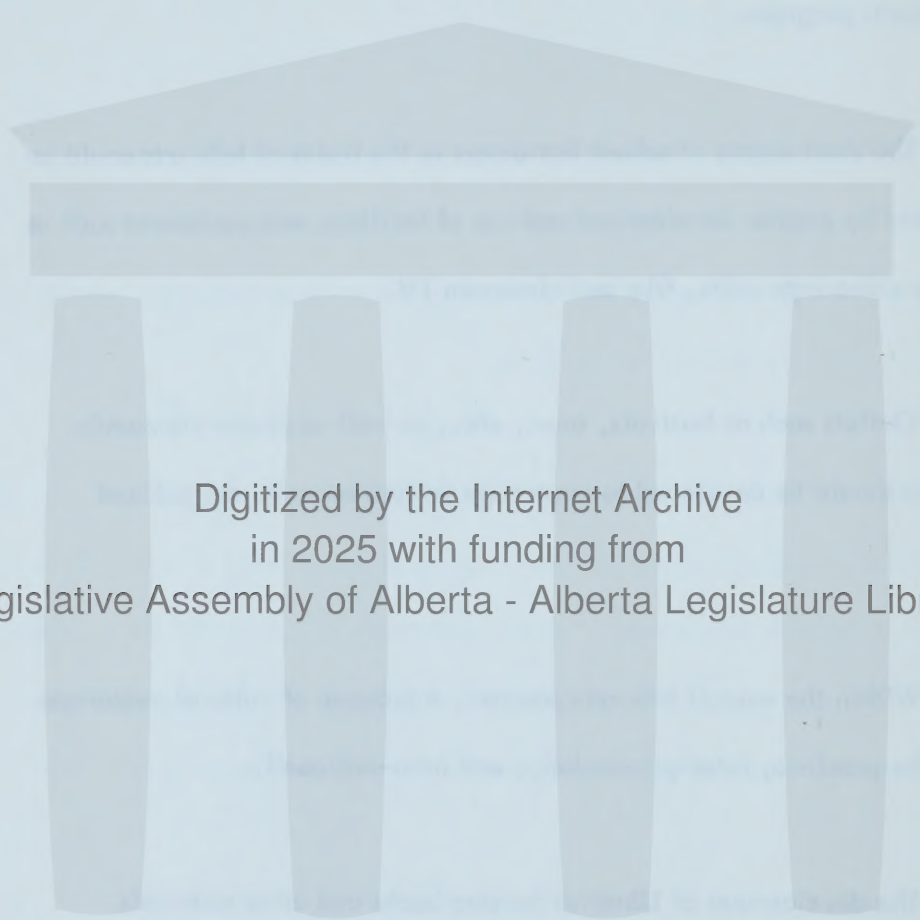
4 In addition to production of pageants, concerts, etc., early initiation into the folk songs and dances of former parental homelands should become part of inter-arts programs.

5 The short supply of school instructors in the fields of folk arts could be augmented by greater development and use of facilities and equipment such as portable video tape units, film and classroom TV.

6 Outlets such as festivals, tours, etc., as well as proper community facilities should be developed to encourage performances by the cultural groups.

7 Within the overall folk arts program, a program of cultural exchanges within the province; inter-provincially; and inter-nationally.

8 The development of Libraries housing books and other materials presenting the literature, drama, folklore, music, arts and crafts, language and cultural history of Alberta's ethnocultural groups in as many languages as demand will warrant.



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9 The encouragement, through awards and otherwise, of works in music, playwriting, choreography, creative writing, and the visual arts and crafts in the field of folk arts.

GROUP 1 - ARTS AND CULTURAL DEVELOPMENT - RECOMMENDATIONS
Group Leader: Robert Block

We support the recommendations (and additions as noted) contained in the Ukrainian Self-Reliance League brief:

- 1 Study and usage of languages other than the official ones.
 - a) Implementation of educational programs designed to inculcate an appreciation for the intrinsic worth of every language as the core and principal carrier of a particular cultural heritage, and to remove any direct or indirect resistance to the study and use of these languages.
 - b) Continuation and expansion of the teaching of the non-official languages throughout our educational system where a demonstrable demand for it exists.
 - c) Full recognition and accreditation within the total educational system and its institutions to the study of a language other than the official ones on an absolute par with the official ones.
 - d) Assistance in the production, provision and maintenance of essential teaching materials and aids: textbooks, language laboratory facilities, film-strips, films, recordings, tapes, etc.

e) Inauguration and facilitation of courses of language study outside the recognized school systems for those interested: young people not in regular attendance at school, or adults.

f) Financial support for non-profit, private or parochial schools specifically devoted to instruction in non-official languages. This would apply to schools of this nature operated by bona fide cultural organizations.

2 Inclusion of studies of the background and cultural heritage of all ethnic groups in the curricula of all our school systems. This should become an integral part of an ever-expanding area of Canadian studies.

3 Retention of cultural artifacts and archives in museums and libraries.

a) Provision of space for these purposes either in existing facilities or in new ones expressly built for the purpose.

b) Assistance in the search for and purchasing of authentic artifacts and archives.

c) Assistance in the training and/or provision of museum curators and other suitable qualified personnel required to maintain such facilities and to evaluate, catalogue and properly display the materials contained therein.

4 Publication of informative materials relating to the various ethnic cultures: history, music, folk-lore, customs, traditions, ceremonial observances, religious values.

5 Assistance to folk-dancing schools, workshops, troupes and performing groups.

6 Training of choral and orchestral conductors.

7 Promotion of stage presentations of this nature: musical, operatic, dramatic, etc., whether local or touring productions, and Chautauqua (Film West brief; pg. 2-14, Addition to Supplement)

8 Youth and student exchanges in the interest of intercultural knowledge and understanding.

- 9 Production and presentation of radio and television programs.
- 10 Production of records, tapes, slides, film-clips and films on topics related to the ethnic cultures -- especially historical background and anecdotes.
- 11 Microfilming of essential information relative to the ethnic groups and their contribution to the growth and development of Alberta.
- 12 Adoption within the Province of place names having an ethnocultural significance. Names selected should have either historical or literary implications for a specific group or they should proclaim some aspect of the contribution a particular group has made to the development of Alberta. There could be an appropriate expansion of the minimally-used program of tourist oriented signs with the latter intention in mind.
- 13 Handicraft classes, workshops, displays and exhibits.
- 14 Instruction in traditional ethnic cookery.

15 Sponsoring of representative performing cultural groups, particularly when they are invited to or sent to functions or events outside the province, as already indicated in other briefs.

16 Encouragement of new achievements along ethnocultural lines in all art forms.

FINAL RECOMMENDATIONS

GROUP 2

ARTS AND CULTURAL DEVELOPMENT

GROUP LEADER PETER CRESSWELL

GROUP RECORDER LYNN SHEETS

1 DONATION OF 65 ACRES OF LAND IN THE RED DEER AREA FOR A CULTURAL HERITAGE PARK.

2 RECOMMENDATION FOR THE GOVERNMENT TO UNDERTAKE A FEASIBILITY STUDY OF THE TWO PROPOSED CULTURAL CENTRES (CALGARY AND EDMONTON) AS WELL AS PLANNING FOR OTHER ALBERTA AREAS THAT ARE INTERESTED. POSSIBLY TO UTILIZE AN ADVISORY COUNCIL OF ONE REPRESENTATIVE FROM ALL CULTURAL GROUPS.

3 RECOMMENDATION THAT ALL GOVERNMENT OF ALBERTA CULTURAL ACTIVITIES INCLUDE ALL CULTURAL GROUPS, REGARDLESS OF SIZE.

4 .RECOMMENDATION THAT, BECAUSE OF THE DIVERSITY OF ALBERTA CULTURE, THE LIQUOR LAWS (CONSIDERED BOTH RESTRICTIVE AND RIGID) SHOULD BE RELAXED ACCORDINGLY.

5 RECOMMENDATION THAT THE GOVERNMENT OF ALBERTA SUBSIDIZE THE TRANSLATION OR IMPORTATION OF MINORITY CULTURE BOOKS OF PARTICULAR INTEREST FOR THE ENJOYMENT OF ALL CANADIANS. THIS WOULD ALLOW SOME OF THE CULTURES WHICH ARE DYING IN THEIR HOMELAND THROUGH REPRESSION, TO BE KEPT ALIVE IN THIS COUNTRY.

6 RECOMMENDATION THAT THE GOVERNMENT AND CITY AUDITORIUMS AND CONFERENCE FACILITIES BE MADE AVAILABLE TO THE PUBLIC AT A NOMINAL COST. EG. SCHOOLS AND SCHOOL EQUIPMENT, MUSEUM AUDITORIUMS ETC. OR POSSIBLY ASSIST FINANCIALLY CULTURAL AND OTHER RELATED GROUPS IN RENTING THESE FACILITIES.

7 RECOMMENDATION THAT APPROACHES TO PRIVATE INDUSTRY BE MADE IN SUPPORT OF CULTURAL ACTIVITIES.

8 RECOMMENDATION FOR " CULTURAL REPORTERS " TO BE ESTABLISHED FOR EACH MAJOR ALBERTA NEWSPAPER.

9 RECOMMENDATION THAT THIS TYPE OF CULTURAL HERITAGE CONFERENCE CONTINUE TO BE HELD, POSSIBLY ON AN ANNUAL BASIS, WITH MORE INVOLVEMENT BY YOUTH.

10 RECOMMENDATION THAT ALL RECOMMENDATIONS MADE AT THIS CONFERENCE BE GIVEN RECOGNITION AND CAREFUL CONSIDERATION BY THE GOVERNMENT OF ALBERTA.

11 RECOMMENDATION THAT THE GOVERNMENT OF ALBERTA APPROACH THE GOVERNMENT OF CANADA TO INVESTIGATE THE MATTER OF TARIFF CHARGES ON ITEMS IMPORTED FOR CULTURAL AND EDUCATIONAL USE BY REGISTERED NON-PROFIT OR CHARITABLE ORGANIZATIONS, PROVINCIAL OR FEDERAL (EG. MULTICULTURAL COSTUMES AND ARTIFACTS) , WHICH ARE DESIGNED TO ENRICH THE LIFE OF ALBERTANS.

12 RECOMMENDATION THAT THE SOUTHAM PRESS BE INFORMED OF THE EXTREMELY INADEQUATE COVERAGE BY THE EDMONTON JOURNAL OF THIS IMPORTANT CULTURAL HERITAGE CONFERENCE HELD IN THE CITY OF EDMONTON ON JUNE 16 - 17 - 18, WHICH WE FEEL IS OF PARAMOUNT IMPORTANCE IN THE FUTURE LIFE OF ALL ALBERTANS.

P A R T I C I P A N T

GROUP 3

CANADIANISM

GROUP LEADER - AUDREY GALLOWAY and DAVE MONCRIEFF

GROUP RECORDER - JACQUELINE MERRY

PARTICIPANTS - BOB LUCAS

BOOKER T. EDWARDS

JAROMIR STRIBRNY

FERDINANDO ZENARI

VICTOR LOPUSCHINSKY

ROMAN SCHARABUN

MRS. STEPHANIE PAUSH

FRANK E. WRIGHT

SABATINO RONCUCCI

FINAL RECOMMENDATIONS

GROUP 3

CANADIANISM

GROUP LEADER - AUDREY GALLOWAY and DAVE MONCRIEFF

GROUP RECORDER- JACQUELINE MERRY

DELEGATES - BOB LUCAS

BOOKER T. EDWARDS

JAROMIR STRIBNY

FERDINANDO ZENARI

VICTOR LOPUSCHINSKY

ROMAN SCHARABUN

MRS. STEPHANIE PAUSH

FRANK E. WRIGHT

SABATINO RONCUCCI

RECOMMENDATIONS

1. WE RECOMMEND AS A SOLUTION TO THE PROBLEM OF DRAWING OUT ETHNIC GROUPS INTO THE LARGER COMMUNITY OF ALBERTA AND CANADA, AND IN ORDER TO DE-EMPHASIZE PHYSICAL RESOURCES AND RE-EMPHASIZE CONCENTRATION ON HUMAN RELATIONS THAT:

a) INDIVIDUAL GROUPS BE ENCOURAGED TO SHARE THEIR CULTURE WITH THE LARGER COMMUNITIES BY:

(i) ADVOCACY OF "LIVE-IN-OTHER-HOME" PROGRAMS FOR ADULTS AS WELL AS CHILDREN. (EG. "YOU AND ME" PROGRAM OF CANADIAN COUNCIL OF CHRISTIANS AND JEWS)

(ii) FOOD-FAIRS - INTERNATIONAL FOOD NIGHTS - SPECIFIC ETHNIC INVOLVEMENT (EG. U.C.F. INTERNATIONAL SMORGOSBORG)

(iii) INTERCULTURAL ACTIVITIES, CROSS FERTILIZATION THROUGH MUSIC, ARTS AND FILM FESTIVALS, WHICH PROMOTE UNDERSTANDING AT AN INDIVIDUAL LEVEL.

b) ENCOURAGE THE GOVERNMENTS TO SUPPORT ALL MEDIA BY SPONSORSHIP FOR ONGOING COVERAGE OF CULTURAL HERITAGES AND EVENTS. SPECIFICALLY WE DIRECT THE PROVINCIAL GOVERNMENT TO FIND WAYS AND MEANS TO MAINTAIN THE OPERATION OF C.K.U.A AND TO INCREASE THE TIME ALLOTTED TO ETHNIC PROGRAMS.

2. WE RECOMMEND THAT OUR GROUPS' DEFINITION OF CANADIAN CITIZEN BE GIVEN CONSIDERATION.

DEFINITION--A CITIZEN OF CANADA IS ONE WHO ACCEPTS ALL RIGHTS AND PRIVILEGES AND RESPONSIBILITIES OF CITIZENSHIP BUT WHO MAY VOLUNTARILY SELECT A LIFE-STYLE WHICH

INCORPORATES ASPECTS OF A CULTURAL HERITAGE PECULAR TO HIMSELF, WHICH IN NO WAY DIMINISHES HIS STATUS AS A CITIZEN AND FURTHER HE MAY BE JUSTIFIED IN EXPECTING THE RIGHT TO HIS CHOICE OF LIFE STYLE TO BE GUARANTEED BY CONSTITUTION AND PUBLIC LAW.

3. WE RECOMMEND AS A TAKING-OFF POINT THAT CONTINUED EFFORTS BE MADE IN DEFINING THE TERMS:

- a) ETHNIC
- b) NATION
- c) MINORITY
- d) MAJORITY
- e) CULTURAL
- f) NATIONAL

BECAUSE AFTER LONG DELIBERATION, OUR GROUP IS STILL CONFUSED.

4. WE PROPOSE THE ESTABLISHMENT OF A CO-ORDINATING ADVISORY GROUP TO ASSIST NEW IMMIGRANTS BY SUPPLYING AID AND INFORMATION AND ADVISING GOVERNMENTS ON CULTURAL AND LINGUISTIC MATTERS.

5. IN RECOGNITION OF THE INSTANT SKILLS AND PROFESSIONS BROUGHT TO CANADA BY IMMIGRANTS, AT NO COST TO THE CANADIAN TAX PAYER, THE PROVINCIAL GOVERNMENT SHOULD CONSIDER ITS DUTY TO ASSIST FINANCIALLY ON A PER-CHILD BASIS, PART-TIME NON-CREDIT COURSES, IN LANGUAGES SPOKEN BY THESE IMMIGRANTS.

6. WE RECOMMEND THAT THE DEPARTMENT OF EDUCATION CAUSE A REVIEW AND REVISION OF THE SOCIAL STUDIES COURSE AT THE SECONDARY LEVEL, SUCH THAT IN ACCURACIES AND MISCONCEPTIONS CONCERNING ETHNO CULTURAL GROUPS BE CORRECTED. (EG. UKRAINIANS IN THE SOVIET UNION BEING CONSIDERED RUSSIANS).

7. WE RECOMMEND THAT MORE MULTICULTURAL CONTENT SHOULD BE INCLUDED IN SOCIAL STUDIES BOOKS AND IN THE APPROACH OF INDIVIDUAL TEACHERS BOTH AT THE PRIMARY AND SECONDARY LEVEL.

PARTICIPANTS

GROUP 4

CANADIANISM

GROUP LEADER - Warren Graves

GROUP RECORDER - Marcia Lamoureux

PARTICIPANTS - Mr. Joachim Richter

Mr. N. W. Svekla

Mrs. Priscilla Szetely

Fr. B. Zjalich

FINALS RECOMMENDATIONS

GROUP 4

CANADIANISM

GROUP LEADER - Warren Graves

GROUP RECORDER - Marcia Lamoureux

1. ETHNIC GROUPS OPERATING AS ETHNIC GROUPS MUST JUSTIFY CONTINUITY OF EXISTENCE BY THEIR ABILITY TO BE SELF-SUPPORTING.
2. CANADIANISM WILL BE THE EVOLUTIONARY INTEGRATION OF MANY INDIVIDUAL CULTURES.
3. TO SUPPORT THE CONCEPT OF EVOLUTIONARY INTEGRATION WE RECOMMEND THE FORMATION OF AN ALBERTA ADVISORY COUNCIL CONSISTING OF ONE REPRESENTATIVE FROM EACH INDIVIDUAL CULTURE AND REPRESENTATIVES OF THE GOVERNMENT TO:
 - a) CREATE AND MAINTAIN COMMUNICATION BETWEEN INDIVIDUAL CULTURAL GROUPS AND THE GOVERNMENT
 - b) DEVELOP AND SUPPORT CULTURAL PROGRAMS OF WIDE POPULAR APPEAL
 - c) INTRODUCE A COMPREHENSIVE INFORMATION PROGRAM TO NEW CANADIANS BEFORE AND AFTER ARRIVAL IN ALBERTA
 - LANGUAGE, EMPLOYMENT, RE-LOCATION, ECONOMIC CONDITIONS, ACCEPTABILITY OF TRADE AND PROFESSIONAL QUALIFICATIONS

Sunday, June 18, 1972

PARTICIPANTS

GROUP 5

PCAL MANSLIP

GROUP LEADER: Glen Hughes

GROUP RECORDER: Sintra Leacock

PARTICIPANTS

1. DR. M.G. MURDESHWAR
DR. RAM GUPTA
DR. RAGHAV YAMDAGNI
2. MR. DAHRA HARGAALA
3. DR. A. MALYCKY
4. MISS HELEN ZYDEK
5. MR. KAZIMIERZ SZNERCH
6. MR. JULIAN BRERETON

FINAL RECOMMENDATIONS

GROUP 5

"CANADIANISM"

GROUP LEADER: Glen Hughes

GROUP RECORDER: Sintra Leacock

1. A CONSULTATIVE BODY, COMPRISED OF ELECTED REPRESENTATIVES OF ALL CULTURAL GROUPS, WITH A VIEW TO INFLUENCING THE GOVERNMENT'S CULTURAL POLICY, SHOULD BE FORMED.
2. THE LONG RANGE OBJECTIVE SHOULD BE TO ESTABLISH AN INTERNATIONAL CULTURAL CENTRE, WITH SMALLER SUB-CENTRES IN APPROPRIATE LOCATIONS. WITH IMMEDIATE EFFECT, HOWEVER, EFFORT SHOULD BE MADE FOR MAXIMUM UTILISATION OF EXISTING FACILITIES, I.E., SCHOOLS, UNIVERSITIES, MUSEUMS, LIBRARIES, COMMUNITY HALLS. A DIRECTORY OF CULTURAL GROUPS SHOULD BE MADE AVAILABLE TO THE PUBLIC.
3. IN ADDITION TO THE EXISTING FEDERAL PROGRAM, THE PROVINCIAL GOVERNMENT SHOULD ESTABLISH, IN COOPERATION WITH EXISTING CULTURAL GROUPS, APPROPRIATE COUNSELLING SERVICES FOR NEWLY ARRIVED IMMIGRANTS - BETTER COORDINATION OF EXISTING GOVERNMENTAL SERVICES ON ALL LEVELS. APPROPRIATE GOVERNMENT DEPARTMENTS SHOULD INVESTIGATE AND IMPLEMENT EVALUATION OF EDUCATIONAL, PROFESSIONAL AND TRADES QUALIFICATIONS, TO AVOID THE WASTE OF HUMAN RESOURCES.
4. PROVINCIAL GOVERNMENT SHOULD SUBSIDISE SELECTED CULTURAL ACTIVITIES OF SMALLER CULTURAL GROUPS ON A TEMPORARY BASIS AND PROMOTE AND SUSTAIN MULTI-CULTURAL RESEARCH.
5. APPROPRIATE TIME AND RESOURCES SHOULD BE ALLOCATED FOR REGULAR MULTICULTURAL PROGRAMMING VIA PRESS, RADIO, TELEVISION.
6. REVAMP EXISTING SOCIAL STUDIES CURRICULUM IN SCHOOLS TO REFLECT CULTURAL BACKGROUND OF THE CANADIAN MOSAIC, WITH EMPHASIS ON THE LOCAL PEOPLES.

PARTICIPANT

GROUP LEADER - L. KANDLER

GROUP RECORDER - E. WOODS

PARTICIPANTS

1. JIM DECE
2. KATHY FILIPOWICZ
3. A. SUMINSKI
4. DR. MANOLY R. LUPUL
5. ANTONIO ALVES
6. MRS. CHICHAK - RESOURCE

FINAL RECOMMENDATIONSSECTION 6CONCLUSIONS

GROUP LEADER - L. HANDLER

GROUP RECORER - E. WOODS

1. THAT A FACILITY BE ESTABLISHED, WHICH HAS CONTINUITY AND WHERE INFORMATION AND SOCIAL SERVICES COULD BE PROVIDED, TO BE IN THE COORDINATION OF ALL LEVELS OF GOVERNMENT AND ALL CULTURAL GROUPS WITHIN THE PROVINCE.
2. THAT THE GOVERNMENT OF ALBERTA, ALONG WITH ETHNIC, PROFESSIONAL, RELIGIOUS, AND SERVICE ORGANIZATIONS, ASSUME MORE RESPONSIBILITY FOR THE CONTINUED WELLBEING OF IMMIGRANTS COMING TO ALBERTA.
3. BECAUSE WE NEED GREATER OPPORTUNITY TO GIVE CONCRETE REALITY TO THE CONCEPT OF MULTICULTURALISM BY USING THE ANCESTRAL ROOTS OF OUR VARIOUS PEOPLES TO PRODUCE CONTEMPORARY ART, MUSIC, DRAMA, ETC., AS EXEMPLIFIED AT THE CONFERENCE AT THUNDER BAY IN SEPTEMBER, 1971, WE RECOMMEND THAT RESPONSIBILITY FOR THIS BE ASSUMED BY THE CULTURAL DEVELOPMENT BRANCH OF THE DEPARTMENT OF CULTURE, YOUTH & RECREATION, IN COOPERATION WITH THE VARIOUS ETHNIC AND OTHER CULTURAL ORGANIZATIONS IN THE PROVINCE.
4. THAT THE GOVERNMENT OF ALBERTA MAKE REPRESENTATION TO THE GOVERNMENT OF CANADA THAT CONTEMPLATED CHANGES IN THE CITIZENSHIP ACT ALLOW ALL LANDED IMMIGRANTS (INCLUDING BRITISH SUBJECTS) TO RECEIVE THEIR CANADIAN CITIZENSHIP AFTER A PERIOD OF THREE YEARS OF RESIDENCE IN CANADA.
5. THAT THE GOVERNMENT OF ALBERTA MAKE REPRESENTATION TO THE GOVERNMENT OF CANADA TO MAKE SUCH CHANGES AS MAY BE NECESSARY IN THE CITIZENSHIP AND IMMIGRATION ACT TO ALLOW AN INDIVIDUAL TO ACQUIRE CANADIAN CITIZENSHIP BY SWEARING ALLEGIANCE ONLY TO THE CANADIAN FLAG, THE CANADIAN CONSTITUTION AND THE CANADIAN BILL OF RIGHTS.
6. BECAUSE OF A LACK OF INTEREST IN THE PAST AT ALL LEVELS OF GOVERNMENT TO BECOME INVOLVED IN INTERCULTURAL ACTIVITIES AND IN ORDER THAT THERE BE MORE COOPERATION AND INCREASED COMMUNICATION AMONG ETHNIC GROUPS, WE RECOMMEND THAT A MULTICULTURAL ADVISORY COUNCIL BE FORMED TO ASSIST THE GOVERNMENT OF ALBERTA AND THAT A MULTICULTURAL CENTRE BE ESTABLISHED THROUGH THE COOPERATION OF THE MUNICIPAL, PROVINCIAL AND FEDERAL GOVERNMENTS AND WITH THE ASSISTANCE OF THE VARIOUS CULTURAL GROUPS.

7. WE BELIEVE THAT THE EQUATION OF THE WORD "ETHNIC" WITH IMMIGRANT, ESPECIALLY IN THE TWENTIETH CENTURY, HAS BEEN THE MAJOR OBSTACLE TO IMMIGRATION. WE RECOMMEND THAT THE WORD BE RETAINED BECAUSE EVERYBODY HAS AN EQUALITY AROUND. IN FACT, ETHNICITY AND RESPECT FOR ETHNICITY ARE ONE OF THE CHIEF CHARACTERISTICS WHICH DISTINGUISH CANADA FROM THE UNITED STATES.
8. TO PREVENT THE WASTAGE OF HUMAN RESOURCE POTENTIAL BECAUSE OF INDIFFERENCE ON THE PART OF THE GOVERNMENT TO THE ADJUSTMENT PROBLEMS (E.G. UNEMPLOYMENT, HOUSING, EXPLOITATION, ETC.) WHICH THE IMMIGRANTS FREQUENTLY FACE, WE RECOMMEND THAT THE GOVERNMENT OF ALBERTA COOPERATE WITH THE GOVERNMENT OF CANADA IN EVERY WAY POSSIBLE IN THE ESTABLISHMENT OF CANADIAN ETHNIC STUDIES (RESEARCH) CENTRES AS PROPOSED IN PROGRAM IV OF THE FEDERAL GOVERNMENT'S MULTICULTURAL POLICY.
9. BECAUSE OF THE LACK OF UNDERSTANDING RESULTING FROM THE ALIENATION WHICH FREQUENTLY EMERGES BETWEEN IMMIGRANTS AND THEIR CHILDREN OF SUBSEQUENT GENERATIONS, WE RECOMMEND THAT EDUCATIONAL INSTITUTIONS (WITH THE COOPERATION OF VARIOUS ETHNIC GROUPS) TEACH LANGUAGES AT THE PRE-SCHOOL LEVEL AND PROVIDE CONTENT ON THE PEOPLES OF CANADA IN TEXTBOOKS AND TEACHING MATERIALS, ESPECIALLY AT THE ELEMENTARY SCHOOL LEVEL. WE FURTHER RECOMMEND THAT THE COMMUNICATION MEDIA IN COOPERATION WITH THE VARIOUS ETHNIC GROUPS FAMILIARIZE CHILDREN WITH THE MULTICULTURAL NATURE OF CANADIAN SOCIETY.
10. WE RECOMMEND THAT THE GOVERNMENT OF ALBERTA COOPERATE WITH THE GOVERNMENT OF CANADA IN PROVIDING INCREASED AND MORE EFFECTIVE ORIENTATION SERVICES TO IMMIGRANTS.
11. WE DO NOT FAVOR Ghettoizing, BUT WE RECOGNIZE THAT EFFECTIVE MULTICULTURALISM MAY INVOLVE THE SHARING OF SOME CUSTOMS, HABITS, AND EXPERIENCES WITH SOME PEOPLE IN THE COMMUNITY, AND NOT NECESSARILY WITH OTHERS.

PARTICIPANTS

GROUP 7

EDUCATION AND LANGUAGE

GROUP LEADER -- DR. M. L. KHANDEKAR

GROUP RECORDER -- BARBARA OXAMITNY

PARTICIPANTS

1. ILDIKO SZIKOSA
2. TERECE ALBERT
3. DR. ANITA K. F. LI
4. JURGEN HINZ
5. MRS. MABEL LEADLEY
6. WILLIAM BULL
7. R. D. WEKHERLIEN
8. SAB RONCUCCI
9. MRS. ANNE ANDERSON
10. MR. AU'YAUNG
11. MR. JOHN SNOW

GROUP SEVEN -- EDUCATION AND LANGUAGE

FINAL RECOMMENDATIONS

I. PROBLEM

Need for language training and facilities.

SOLUTIONS

1. Support of Official Languages Act.
2. Support of Federal Multi-Cultural Program in the areas of language and culture of cultural groups other than Anglo-Saxon and French.
3. A substantial increase in opportunities for Albertans to take language and cultural instruction at all levels with a particular emphasis on early education.
4. Increased teacher training programs in language and cultural studies in institutions of higher learning.

SPECIFIC RECOMMENDATIONS FOR IMPLEMENTATION OF SOLUTIONS

1. By Provincial Government.
2. By Federal and Provincial Governments with a Multi-Cultural Advisory Board comprised of representation from all cultural groups.
3. By Department of Education, Department of Culture, Youth and Recreation and Department of Advanced Education.
4. By Universities Commission.

II. PROBLEM

Need for physical facilities.

SOLUTIONS

1. Development of cultural facilities within the existing educational institutions and the provision of supplies, equipment and staff.
2. Mobile classrooms and workshops to supply facilities to outlying areas where they would not otherwise be available.

SPECIFIC RECOMMENDATIONS FOR IMPLEMENTATION OF SOLUTIONS

1. By Department of Education, Department of Culture, Youth and Recreation, local school boards and local cultural organizations and institutions.
2. Same as #1.

III. PROBLEM

Lack of understanding among different cultural groups.

SOLUTIONS

1. Healthy communication between different cultural groups.
2. Youth exchange programs between different cultural groups in the Province.

SPECIFIC RECOMMENDATIONS FOR IMPLEMENTATION OF SOLUTIONS

1. By proposed Multi-Cultural Advisory Board.
2. Same as #1.

IV. PROBLEM

Bias in the educational system towards the concepts of cultural groups resulting from a super-imposed White Anglo-Saxon Protestant middle-class value system.

SOLUTIONS

1. An examination of the value system of cultural groups in relation to the majority value system, isolating areas of conflict which would result in development of a revised value system.

2. Re-examination of educational curricula stressing the importance of cultural diversity.
3. Representation by cultural groups in the educational decision-making process at all levels.
4. A particular emphasis should be placed on the cultural contributions of the Indian and Metis people of Alberta.

SPECIFIC RECOMMENDATIONS FOR IMPLEMENTATION OF SOLUTIONS

1. By Provincial Government.
2. By Department of Education and proposed Multi-Cultural Advisory Board.
3. By all levels of government.
4. Contained in SOLUTION.

V. PROBLEM

Bias in Media.

SOLUTIONS AND SPECIFIC RECOMMENDATIONS FOR IMPLEMENTATION

1. Legislation required (Human Rights Act, Individual Persons Protection Act, etc.) to force increased responsibility on the Media for all productions in order to eliminate bias.

VI. PROBLEM

The near-extinction of Indian (Native) languages and cultures in Alberta.

SOLUTIONS

1. Preservation of Indian (Native) languages and cultures through oral history research, developing a written form for the languages, etc.
2. Development of long-range plans for such preservation.

SPECIFIC RECOMMENDATIONS FOR IMPLEMENTATION OF SOLUTIONS

Discussion of the special problems of the Treaty Indians should be held with the All Band Councils and the committee of the Indian Education Centre.

PARTICIPANT

GROUP 8

LANGUAGE AND EDUCATION

GROUP LEADER - D. VonNaydell

GROUP EXECUTIVE - A. Dudaravicius

PARTICIPANTS

1. Margaret Compton
2. Benjamin F. Salcedo
3. Eileen Little
4. Filomena Kantautas
5. Mrs. Florence Lefebvre
6. Johanna S. Couves
7. Harry Jensen
8. Helene Magus
9. Jurij Majiowskyj
10. Fred Loeffler
11. D. VonNaydell
12. Dr. M. C. Singh
13. Mr. Christian Graefe
14. A. Dudaravicius

FINAL RECOMMENDATIONS

GROUP 1

LANGUAGE AND EDUCATION

GROUP LEADER - Dr. B. Abu-Laban

GROUP RECORDER - Susan Shewchuk

1. THAT AUDIO-VISUAL FACILITIES AND TECHNICIANS BE MADE AVAILABLE TO PROVIDE TECHNICAL ASSISTANCE IN LANGUAGE AND CULTURE PARTICULARLY WHERE QUALIFIED TEACHERS ARE NOT AVAILABLE FOR SMALLER ETHNIC GROUPS.
2. THAT LANGUAGE CLASSES TAKEN OUTSIDE OF SCHOOL CURRICULA BE DULY RECOGNIZED IN REPORT CARDS.
3. THAT A RELATIVELY SMALL MULTI-CULTURAL COUNCIL BE PERMANENTLY ESTABLISHED TO SERVE AS A LINK BETWEEN THE VARIOUS CULTURAL GROUPS AND THE PROVINCIAL GOVERNMENT SUBJECT TO THE FOLLOWING CONDITIONS:
 - (a) COUNCIL MEMBERSHIP BE ROTATING;
 - (b). CONSISTING OF ELEVEN MEMBERS, INCLUDING CHAIRMAN;
 - (c) THAT A PERMANENT PAID POSITION OF EXECUTIVE SECRETARY BE ESTABLISHED WHO WOULD BE RESPONSIBLE TO COUNCIL;
 - (d) THAT FIVE OF THE COUNCIL MEMBERS BE APPOINTED BY THE GOVERNMENT AND SIX BE ELECTED BY OPERATIVE CULTURAL GROUPS WITHIN EACH ETHNIC GROUP;
 - (e) THAT THE ROLE OF THE COUNCIL BE THE PROMOTION OF MULTI-CULTURALISM AND RESOLUTION OF RELATED PROBLEMS.
4. THAT THE PROVINCIAL DEPARTMENT OF EDUCATION WITH THE ASSISTANCE OF THE CULTURAL GROUPS CONCERNED DEVELOP LANGUAGE AND SOCIAL STUDIES CURRICULA FOR USE IN THE ELEMENTARY AND SECONDARY SCHOOL LEVELS WHERE THE LANGUAGE OF INSTRUCTION IS OTHER THAN FRENCH OR ENGLISH.
5. THAT THE DEPARTMENT OF ADVANCED EDUCATION INSTITUTE A PROGRAM OF ACCREDITATION FOR TEACHERS ACCEPTABLE TO THE ETHNO-CULTURAL COMMUNITIES IN ORDER TO PERMIT THEM TO TEACH LANGUAGES AND SOCIAL STUDIES WHERE THERE IS SUFFICIENT DEMAND AND THAT A SPECIAL CONSIDERATION BE GIVEN TO THOSE TEACHERS WHO MAY LACK THE FORMAL TECHNICAL QUALIFICATIONS.

6. THAT THE DEPARTMENT OF ADVANCED EDUCATION IN CONSULTATION WITH THE UNIVERSITIES IN ALBERTA ESTABLISH METHODS COURSES IN CURRICULUM INSTRUCTION IN THE FACULTIES OF EDUCATION FOR TEACHERS OF A LANGUAGE OTHER THAN FRENCH OR ENGLISH.
7. THAT IN THE SPIRIT OF MULTI-CULTURALISM:
 - (a) A COURSE ON "CULTURES" OF ALBERTA BE MADE COMPULSORY FOR ALL STUDENTS IN TEACHER TRAINING AT THE UNIVERSITIES OF ALBERTA; AND
 - (b) A PARALLEL COURSE BE SET UP BY THE CURRICULUM DEPARTMENT OF THE DEPARTMENT OF EDUCATION FOR ELEMENTARY AND SECONDARY STUDENTS OF ALBERTA.
8. THAT AT LEAST A QUARTERLY NEWSLETTER COVERING THE IMPLEMENTATION OF POLICIES, PROJECTS AND AIMS OF MULTI-CULTURALISM BE PUBLISHED REGULARLY BY THE DEPARTMENT OF CULTURE, YOUTH AND RECREATION.
9. THAT THE GOVERNMENT OF THE PROVINCE OF ALBERTA ESTABLISH A BOARD OF APPEAL TO HEAR GRIEVANCES RELATING TO ACCREDITATION OF TRADESMEN AND PROFESSIONALS COMING FROM ABROAD.
10. THAT WITHIN THE FRAMEWORK OF THE MULTI-CULTURAL COUNCIL A BOARD OF APPEAL BE CONSTITUTED TO HEAR OBJECTIONS IN RESPECT TO DISSIMINATION OF "INFORMATION" OFFENSIVE TO ETHNO-CULTURAL GROUPS AND ADVISE THE MINISTER CONCERNED OF THEIR FINDINGS.
11. THAT THE EDUCATIONAL INSTITUTIONS SUCH AS SCHOOLS AND UNIVERSITIES MAKE AVAILABLE TO DIFFERENT ETHNO-CULTURAL GROUPS THE BUILDINGS AND FACILITIES FOR THEIR EDUCATIONAL AND CULTURAL PURPOSES.

PARTICIPANT

GROUP 1

LANGUAGE AND EDUCATION

GROUP LEADER - Arnold Malone

GROUP RECORDER - Sherry Adamson

PARTICIPANTS - (Those present Sunday morning session)

1. Christina McKnight
2. Martin Skalo
3. William Erasmus
4. Ludmila Stepanek
5. Jana Grigar
6. Kesang Dorje
7. Chimey Luding

(Other members who were present through
the Friday and Saturday sessions)

1. Father Panciuk
 2. Erwin Fellner
 3. Jack W. Chalmers
 4. Hilda Kirrmaier
- (Continuous observer)
1. A. J. Edmond Benz

FINAL RECOMMENDATIONS

GROUP 9

LANGUAGE AND EDUCATION

GROUP LEADER - Arnold Malone
GROUP RECORDER - Sherry Adamson

1. Where there is sufficient demand in a community, any language, for which an instructor can be obtained, should qualify for the school system's second language. Where there is a restricted number of minority-speaking people, Saturday class outside of the school system should be optional.
2. Communities may locate an instructor, design a course in language and/or culture, find a facility, then make a submission to the Government for a supporting grant for the instruction.
3. Department of Native Languages at the university level that is charged with the responsibility of teaching native languages and providing library material and extension and credit programs on native languages and cultures to the communities of the Province.
4. Books be available in various languages in libraries in the larger centres (Edmonton and Calgary) but to be available for distribution to other libraries throughout the Province.

5. Translate more of the literature of other, including smaller, nations into English and/or French to be available for the children and adults of Alberta and available in public and school libraries.
6. Student ethnic exchanges through all age levels of children and adolescents.
7. A Provincial association of ethnic groups for the purpose of coordinating ethnic festivals, arts and crafts, and other culturally-related events.
8. That more typewriters in Canada be able to type in both English and French. The press should be able to use the correct type set for names and foreign words.

ENGLISH LANGUAGE TRAINING FOR NEW IMMIGRANTS

1. A need for training in technical languages following the learning of basic English.
2. Full knowledge of cultural patterns need to be present before drawing up a course design.
3. More continuous training for new immigrants.

TEACHER TRAINING

1. Teacher exchanges.
2. Offer partial certification to teachers who speak a language other than English but who are qualified as teachers under the system of their native area.
3. To encourage a unique training and certification programs to native people to allow and encourage the teaching of native languages and cultures.

PRESERVATION AND DEVELOPMENT OF NATIVE LANGUAGES

1. Increase number of native teachers over period of time.
2. Use of native speakers in schools--and as school aides.
3. Establish a Department of Native Languages in universities.
4. Development of teaching materials by Department of Education.
5. Adjustment in standard of curriculum to provide a truer and better image of native peoples.

AND FURTHER

That the legislation which was passed allowing for school instruction to take place in languages other than English be given a working set of regulations by the Department of Education such that the Act might be put into effect and be promoted throughout the Province.

PARTICIPANT

GROUP 10

EDUCATION AND LANGUAGES

GROUP LEADER - DR. HARRY SHERK

GROUP RECORDER - AUDREY REED

PARTICIPANTS -

MR. DEWEY UNRUH

MISS GEORGIA LEFFLER - Friday only

MR. MICHAEL VERIGIN

MRS. DORIS VERIGIN

MISS LUDMILA STEPANEK - Friday only

MRS. ELIZABETH LEFSRUD

OBSERVERS - MR. SAM YAKINISHYM

MR. FRED HANNOCHKO

EDUCATION AND LANGUAGE

LEADER - DR. HARRY SHERK
RECORDER - AUDREY REED
GROUP 10, ROOM B-96

FINAL RECOMMENDATIONS

IT IS RECOMMENDED THAT

1. TEACHER EDUCATION PROGRAMS PROVIDE FOR BROAD KNOWLEDGE AND UNDERSTANDING OF THE VARIOUS CULTURES THAT COMPRISE CANADIAN SOCIETY.
2. INCREASED ATTENTION BE GIVEN TO DEVELOPMENT OF PROGRAMS FOR TEACHERS THAT WILL INCLUDE SPECIALIZATION IN LANGUAGES AND RELATED CULTURES ESPECIALLY AT GRADUATE LEVELS.
3. CURRICULUM ADVISORY BOARDS REPRESENTATIVE OF VARIOUS CULTURAL GROUPS TO FACILITATE DEVELOPMENT OF COURSES AND PROGRAMS IN LANGUAGE AND RELATED CULTURES.
4. PRIORITY BE GIVEN TO PREPARATION OF MATERIALS WHICH PRESENT AN ACCURATE PICTURE OF THE CULTURAL HERITAGE OF ETHNIC OR RELIGIOUS GROUP, BY PERSONS COMPETENT TO DO THIS IN AN EFFECTIVE AND ACCEPTABLE MANNER.
5. PEOPLE WITHIN THE VARIOUS CULTURES BE ENCOURAGED TO PROVIDE INSIGHTS (THROUGH SPEAKING, WRITING, ART, DANCING, ETC. - CAPTURED BY VARIOUS MEDIA) SO AS TO PRESERVE ELEMENTS OF THEIR CULTURAL HERITAGE.
6. ENCOURAGEMENT BE GIVEN TO ESTABLISHING JOURNALS WHICH WOULD BECOME VEHICLES FOR ALBERTA WRITERS AND ARTISTS. PROVISION OF ADVICE OF "TECHNICAL" EXPERTS SHOULD BE ARRANGED TO FACILITATE THE WORK OF BEGINNERS OR NON-PROFESSIONALS.
7. BOARDS OR COMMITTEES OF SPECIALISTS REPRESENTING A BROAD SPECTRUM OF CULTURES BE ESTABLISHED TO PERUSE AND APPROVE ACCURACY OF INFORMATION CONTAINED IN MANUSCRIPT OF TEXTBOOKS AND OTHER REFERENCE MATERIALS (MEDIA PRODUCTIONS, ETC.).

8. CULTURAL HERITAGE FESTIVALS SPONSORED BY PROVINCIAL GOVERNMENT.
ENCOURAGEMENT SHOULD BE GIVEN TO TEACHERS, WRITERS, CREATIVE ARTISTS
AND MUSICIANS SO AS TO PORTRAY VARIOUS CULTURES.
9. A PROVINCIAL EQUIVALENT OF CANADA COUNCIL BE ESTABLISHED TO ENCOURAGE
AND SUPPORT ALBERTA ARTISTS AND RESEARCHERS IN THE HUMANITIES.
10. FIELD TRIPS AND EXCHANGES BETWEEN CULTURAL GROUPS WITHIN COMMUNITIES
BE ENCOURAGED SO AS TO DRAW UPON RESOURCES AVAILABLE LOCALLY.
11. ENCOURAGEMENT BE GIVEN TO THE RETENTION AND INTEGRATION OF VARIOUS
CULTURES IN THE PROCESS OF FORMATION OF THE GREATER CANADIAN CULTURE.
(THIS DOES NOT IMPLY ASSIMILATION.)
12. ARRANGEMENT OR SUCH PROVISION, AS MAY BE NECESSARY, BE INTRODUCED SO
THAT PERSONS WHO HAVE COMPETENCY IN AREAS PERTAINING TO LANGUAGES AND
CULTURES MAY MAKE A SIGNIFICANT CONTRIBUTION TO STUDENT LEARNING IN
THESE AREAS.
13. ENCOURAGEMENT BE GIVEN TO THE USE OF TELEVISION AND OTHER MEDIA TO
FACILITATE LEARNING OF LANGUAGES AND ABOUT CULTURES.
14. INCREASED SCOPE OF EDUCATIONAL OPPORTUNITIES BE ENCOURAGED TO FACILITATE
PURSUIT OF ETHNIC OR CULTURAL STUDIES OR OTHER TOPICS OF SPECIAL CONCERN
IN SCHOOLS AND POST-SECONDARY INSTITUTIONS.
15. SUPPORT BE GIVEN TO SETTING UP ETHNO-CULTURAL STUDY CENTERS IN VARIOUS
PARTS OF THE PROVINCE.

EDUCATION AND LANGUAGES

DR. HARRY SHERK

GROUP 10, ROOM B-96

FURTHER RECOMMENDATIONS:

1. IT IS STRONGLY URGED THAT RECOMMENDATION NO. 7 OF GROUP 10'S FINAL RECOMMENDATIONS BE IMPLEMENTED WITH RESPECT TO PUBLICATION OF ANY AND ALL REPORTS FROM THIS CONFERENCE.
2. IT IS RECOMMENDED THAT FURTHER ATTENTION BE GIVEN TO THE NEED FOR DEVELOPING AN ADEQUATE DEFINITION OF THE TERM "ETHNIC".
3. IT IS RECOMMENDED THAT CONTINUING ATTENTION BE GIVEN TO THE PROMOTION OF TOLERANCE OF ALL RELIGIOUS OR CULTURAL GROUPS AND THE VALUES THEY ESPOUSE, IN EFFORTS TO ASSURE RECOGNITION OF THE DIGNITY AND WORTH OF ALL.

FINAL RECOMMENDATIONS

PARTICIPANTS

GROUP 11

EDUCATION AND LANGUAGE

GROUP LEADER - DR. S. MCCURDY

GROUP RECORDER - BONNIE MECKLE

1. RUDY ARCILLA
2. ROMEQ CALOSING
3. DR. CLIVE CARDINAL
4. MRS. MARGARET JACK
5. WM. KOSTASH
6. MRS. ANN LAZLOCK
7. BILL MEILEN

FINAL RECOMMENDATIONS

GROUP 11

EDUCATION AND LANGUAGE

GROUP LEADER: DR. S. MCCURDY

GROUP RECORDER: BONNIE MECKLE

1. THAT THE ETHNIC LANGUAGES BE OFFERED IN THE SCHOOLS AT THE EARLIEST POSSIBLE LEVEL.
2. THAT VIGOROUS EFFORT BE MADE TO DEVELOP AN ADEQUATE SUPPLY OF ETHNIC CURRICULUM MATERIALS.
3. THAT TEACHER EDUCATION FACILITIES SHOULD DEVELOP COMPETENT TEACHERS IN THE ETHNIC AREAS.
4. THAT RESEARCH INTO NOVEL METHODS OF LANGUAGE INSTRUCTION BE UNDERTAKEN.
5. THAT MULTI-CULTURAL EISTEDDFOD (OR FESTIVALS) (ASAT LIANGOLLEN, WALES) FOR ALBERTA BE SCHEDULED.
6. THAT IN DEVELOPING AND PROMOTING MULTI-CULTURALISM IN ALBERTA, EVERY EFFORT BE MADE TO BUILD UPON THE MULTI-CULTURAL POLICY OF THE GOVERNMENT OF CANADA.
7. THAT THERE BE A CLEAR STATEMENT OF DEPARTMENT OF EDUCATION POLICY IN SUPPORT OF MINORITY LANGUAGE GROUP INSTRUCTION WHERE DESIRED AND FEASIBLE.
8. THAT RECRUITING, TRAINING, AND DISPATCHING OF MINORITY LANGUAGE EXPERTS TO TRAVEL INTO AREAS WHERE INSTRUCTION IS REQUIRED BE UNDERTAKEN. THE PREPARATION

AND USE OF INSTRUCTIONAL MULTI-MEDIA KITS ARE A NECESSARY CONCOMITANT.

9. THAT INCENTIVE GRANTS TO SCHOOL BOARDS FOR INSTRUCTION IN MINORITY LANGUAGES, NOT OVERLOOKING EXISTING FEDERAL MULTI-CULTURAL GRANTS, BE OFFERED.
10. THAT COMPETENT RESOURCE PERSONS BE SOUGHT OUT AND APPROACHED TO UNDERTAKE RESEARCH RESULTING IN THE DEVELOPMENT OF "INSTRUCTIONAL KITS".
11. THAT INDIANS OF CANADA BE ENCOURAGED TO PRESERVE AND DEVELOP THEIR OWN INDIGENOUS CULTURAL HERITAGES AND LANGUAGES IN THEIR OWN WAY.
12. THAT YOUTH CAMP AND INTERPROVINCIAL EXCHANGE PROGRAMS BE UTILIZED FOR THE PROMOTION OF MUTUAL INTER-ETHNIC UNDERSTANDING.
13. THAT A TRAINING PROGRAM FOR THE PREPARATION OF PEOPLE FOR LEADERSHIP ROLES IN FOSTERING INTER-ETHNIC EXCHANGES BE DEVELOPED.
14. THAT THE GOVERNMENT OF ALBERTA PROVIDE ADEQUATE FUNDS FOR THE CONTINUATION OF THE ONLY RESEARCH CENTRE FOR CANADIAN ETHNIC STUDIES DEALING WITH ALL ASPECTS OF "CANADIANA ETHNICA", AND THEIR PUBLICATIONS, ARCHIVES, AND THEIR EDUCATIONAL EXTENSION WORK, AS IT NOW EXISTS AT THE UNIVERSITY OF CALGARY AND AS IT MIGHT EXIST IN EDMONTON.

15. THAT THE UNIVERSITY OF ALBERTA SLAVICS DEPARTMENT BE MORE RESPONSIVE TO THE WISHES OF THE COMMUNITY, I.E. IN-DEPTH STUDY OF THE UKRANIAN LANGUAGE AND LITERATURE AT THE GRADUATE LEVEL.
16. THAT THE GOVERNMENT ESTABLISH AN INTER-ETHNIC ADVISORY COMMITTEE.
17. THAT THE GOVERNMENT CONSIDER THE GIVING OF INCENTIVE SUPPORT TO PRIVATE "ETHNO-CULTURAL" ORGANIZATIONS. AND THEIR PROGRAMS, E.G. WEEKEND OR SATURDAY SCHOOLS.
18. THAT THIS GROUP WISHES TO RECORD ITS APPRECIATION OF THE PRESENCE AND THE SERVICES OF THE YOUNG HOSTS AND HOSTESSES WHO HAVE SO GRACIOUSLY ASSISTED THE DELEGATES OF THEIR TOWN.

NOTE: GROUP 11 PREPARED A GRAPHIC REPRESENTATION OF A RECOMMENDED COURSE OF ACTION FOR THE IMPLEMENTATION OF A MULTI-CULTURAL POLICY FOR ALBERTA. THIS CHART WILL BE REPRODUCED AND INCLUDED IN THE CONSOLIDATED REPORT OF THE CONFERENCE.

PARTICIPANT

GROUP TWELVE

EDUCATION & LANGUAGE

GROUP LEADER: REV. IAN MACMILLAN & GORDON HIRABAYASHI

GROUP READER: REV. ZAILO

DELEGATES

MRS. FIONA PELECH

JAN CHRZANOWSKI

MRS. MARIE CHRZANOWSKI

JOSEF NIEDERLEITNER

LESLE DUSKA

DR. ANTHONY L. VANEK

DANIEL MURPHY

FATHER PANCIOK

FINAL RECOMMENDATIONS

COMMITTEE

EDUCATION & LANGUAGE

LEADER: REV. IAN MACMILLAN & GORDON HIRABAYASHI

RECORDER: REV. ZAILO

A. LANGUAGE AND CULTURE MUST HAVE THE EARLIEST POSSIBLE EXPOSURE IN ORDER TO GAIN A RESPECTABLE AND NATURAL STATUS IN OUR SOCIETY. THEREFORE, THERE SHOULD BE PRE-SCHOOL, ELEMENTARY AND SECONDARY SCHOOL OPPORTUNITIES FOR DESIRED LANGUAGES AND CULTURE PROGRAMS:

- ALLOW THE PARENT OR CHILD TO CHOOSE THE LANGUAGE
- VOLUNTEER AIDS THAT CONVERSE IN THE LANGUAGE

B. THERE SHOULD BE INSTITUTED INTO SCHOOL CURRICULUM AND CONTENT MULTI-CULTURAL, ETHICAL AND OTHER VALUES AS CONTRIBUTIONS TOWARD ALBERTA'S BROAD HERITAGE. (e.g. CANADIAN SONG BOOK)

C. LIBERALIZATION OF PROGRAMS IN POST-SECONDARY SCHOOLS AND INSTITUTES. THERE SHOULD BE MORE LIBERAL, LESS-RESTRICTIVE LANGUAGE PROGRAMS AT THE UNIVERSITIES.

D. THERE SHOULD BE ESTABLISHED A UNIVERSITY LANGUAGE TEACHER-TRAINING PROGRAM IN WHICH THE LANGUAGE OF INSTRUCTION SHOULD BE OTHER THAN ENGLISH OR FRENCH.

E. UNIVERSITIES SHOULD BE ENCOURAGED AND SUPPORTED BY GOVERNMENT AND OUTSIDE BODIES (e.g. FOUNDATIONS) TO ESTABLISH CHAIRS FOR THE TEACHING OF ETHNIC LANGUAGES, INCLUDING NATIVE LANGUAGES AND CULTURES.

F. THERE SHOULD BE ESTABLISHED A CITIZEN MULTI-CULTURAL ADVISORY GROUP TO THE DEPARTMENT OF CULTURE, YOUTH AND RECREATION.

- G. THERE SHOULD BE MORE BALANCED BUDGET DISTRIBUTION WITH RESPECT TO FINANCIAL ASSISTANCE TO VARIOUS CULTURAL GROUPS WHICH ARE SUPPORTED BY COMMUNITY DESIRES, FOR INCLUSION IN THE SCHOOL PROGRAM.
- H. THERE SHOULD BE SUPPORT GRANTS "PER PUPIL BASIS" TO PRIVATELY OPERATED LANGUAGE PROGRAMS OPERATING OUTSIDE OF SCHOOL HOURS.

EDUCATION AND LANGUAGE

CHAIRMAN: AL ZEMRAU

Group 13 - Room B-109

Edward Sinclair - United Romanian Fraternal Community of Edmonton

Hans Mathiesen - Danish Canadian Club of Central Alberta

Gordon Ostapchuk - Edmonton Folk Arts Council

Thomas Mitsunaga - Japanese Canadian Citizens Association

Dr. Bernard Brosseau - Bilingual Teachers of Alberta

Ernst Steidel - German Canadian Society

Yar Slavutych - Shevchenko Scientific Society

EDUCATION AND LANGUAGE

GROUP: 13

CHAIRMAN: Al Zemrau

Resolution 1

Because we believe that a culture cannot remain alive unless its language survives, we move that the government should encourage by all means possible, where it is practical and where sufficient demand exists the teaching of minority languages and the instructional teaching in minority languages. Areas in which the government should help are: kindergarten (pre-school), elementary school, secondary school, university and smaller private groups where school teaching is impractical. The Government should also assist by helping in the publication and distribution of books in minority languages. (Unanimously approved)

Steps for implementation:

1. exchange programs for teachers
2. subsidization of language teacher training
3. dissemination of information regarding rights and privileges of minority groups
4. encourage and assist cultural groups to initiate language teaching on a voluntary basis
5. re-distribution of students in sufficient concentrations for the teaching of language classes

Resolution 2

That the Department of Education should set up a committee whose purpose will be to introduce arts, crafts and performing arts of all minority groups and cultures into the school curriculum. (Unanimously approved)

Steps for implementation:

1. establishment of a committee

2.

Resolution 3

Where community centres or other suitable facilities are not available, the provincial government encourage the local school board to allow various cultural groups the free use of school premises after school hours. (Unanimously approved)

Steps for Implementation:

1. a direct request from the Minister of the Department of Education

Resolution 4

For the sake of harmony and national unity we move that the provincial policy respect the federal policy on bilingualism and multiculturalism. In no way should this remove any rights or privileges in any smaller minority groups in Canada, for example English-German, English-Ukrainian, English-Danish. (Majority resolution with 3 abstainers)

Steps for Implementation:

1. better intergovernmental communications
2. dissemination of information regarding rights and privileges of minority groups (Federal and Provincial)

Resolution 5

We move that Canadian history and various cultural contributions to Canadian lifestyle take priority in the content and authorship of textbooks. (Unanimous)

Steps for Implementation:

1. committee
2. questionnaires to be filled out by various cultural groups and teaching staff
3. consultation with museums, archives, pioneers and other possible contributing groups
4. request representation from publishers
5. materials to be requested from various sources

3.

Resolution 6

That the provincial government should strongly encourage the University of Alberta to establish masters program in proper departments for teachers of other minority languages and cultures, e.g. Ukrainian, German (Unanimous)

Steps for Implementation:

1. communication with various cultural groups with respect to the need they may have for advanced training in their particular language

Resolution 7

We propose that grants be made available specifically for cultural development and cultural diffusion to all cultural groups. (Unanimous)

Steps for Implementation:

1. various cultural groups made aware of government assistance available
2. providing application forms to cultural groups
3. cooperation through provincial folk arts council

Resolution 8

See that complete information of this conference be sent out to all delegates and observers, e.g. resolutions, plans, steps for implementation and discussion. (Unanimous)

SUPPLEMENTARY RESOLUTIONS

EDUCATION AND LANGUAGE

GROUP: 13

CHAIRMAN: AL ZEMRAU

RECORDER: CECILIA MARCHAK

Resolution 9

It is desirable that information concerning visiting dignitaries be communicated to the appropriate cultural group(s). (Unanimous)

Steps for Implementation:

1. office of protocol
2. the cultural group is responsible for providing the office of Protocol with the necessary information e.g. addresses, executives

Resolution 10

The Government should act as central registry with respect to the receipt and distribution of information (cultural displays and activities) relevant to various cultural groups. e.g. office of protocol

Department of Culture, Youth & Recreation

(Unanimous)

Resolution 11

We support the Government's action to preserve the heritage, rituals, rites, language and religions of the Native peoples of our land. (Unanimous)

Steps for Implementation:

1. this information be made available for university studies

Resolution 12

More effective and efficient communication between and among all cultural groups and all levels of government. (Unanimous - one abstainer)

Steps for Implementation:

1. greater use of local newspapers (e.g. Edmonton & Calgary)
2. establishment of an intercultural bulletin

ROOM - B-113

PARTICIPANTS

Group 14

GOVERNMENT AND INSTITUTIONS

GROUP LEADER - Mrs. Georgia Monsma

RECORDER - Diana Soroko

PARTICIPANTS -

1. Harald A.J. Schwarz, M.D.
2. Robert M. Allan
3. Doug Laurie
4. J. Edward Stanely
5. S. Ranga Sreenivasan
6. Michael A. Domecki
7. Chrysant L. Dmytruk
8. A. Dennis Hayward
9. Murray A. Knight
10. Therese Albert
11. Peter Reekie
12. Walter Neutel

FINAL RECOMMENDATIONSGROUP 14GOVERNMENT AND INSTITUTIONS

GROUP LEADER -- Mrs. Georgia Monsma

RECORDER -- Diana Soroko

RECOMMENDATIONS

1. THAT THE GOVERNMENT MAKE A FORMAL COMMITMENT TO ENCOURAGE MULTICULTURALISM.
2. THAT AN ADVISORY COUNCIL TO THE PROVINCIAL GOVERNMENT BE CREATED TO ACT AS A LIAISON AMONG THE PUBLIC, THE GOVERNMENT AND CULTURAL GROUPS.
3. THAT A RESEARCH ORGANIZATION FOR CULTURAL AFFAIRS BE CREATED WHICH WOULD UNDERTAKE APPLIED STUDIES AT THE INITIATION OF THE ADVISORY COUNCIL.
4. THAT INCREASED FINANCIAL SUPPORT BE GIVEN TO PRESERVE AND DEVELOP HISTORIC SITES, BUILDINGS, AND WILDERNESS AREAS.
5. THAT INCREASED FINANCIAL SUPPORT BE GIVEN TO LOCAL MUSEUMS TO DOCUMENT THE HISTORY OF THEIR AREAS AND TO COLLECT AND MAINTAIN REPRESENTATIVE ARTIFACTS.
6. THAT PROVINCIAL GOVERNMENT AGENCIES BE CHARGED WITH THE RESPONSIBILITY OF IDENTIFYING, PRESERVING AND DOCUMENTING BURIAL GROUNDS WHICH HAVE BEEN ABANDONED.
7. THAT RATHER THAN DEVELOPING ONE LARGE MULTICULTURAL CENTRE, THAT PUBLIC ASSISTANCE BE GIVEN TO GROUPS TO UTILIZE EXISTING FACILITIES (PUBLIC AND PRIVATE).

PARTICIPANTS

GROUP 15

GOVERNMENT AND INSTITUTIONS

GROUP LEADER - JUDY SVENDSEN

GROUP RECORDER - BRENDA GIBSON

PARTICIPANTS

1. WERNER MERLO - BERNHARD ALLENBACH
2. WILSON J. III
3. PAUL R. BUMANIS
4. RICHARD R. HUDON
5. G.S. ATTARIWALA
6. JIM PARKER
7. JOE ISAAC
8. HAR KRISHAN LAL SABARWAL
9. IRENE DOMECKI
10. MRS. C. CHICHAK
11. TONY YUNG
12. FRANK LEE
13. DON MAH
14. E. W. KOZOROWSKI
15. RAFAEL B. CRUZ
16. L. DECORE
17. DR. NIP
18. B. PANDIT
19. HENRY AU-YEUNG
20. MRS. L. EWASTUK

FINAL RECOMMENDATIONS

GROUP 15

GOVERNMENT AND INSTITUTIONS

GROUP LEADER - JUDY SVENDSEN

GROUP RECORDER - BRENDA GIBSON

1. -THAT THE GOVERNMENT BE COMMENDED ON ITS ACCEPTANCE OF MULTICULTURALISM AND BE COMMENDED ON ITS DESIRE TO FIND SPECIFICS SO AS TO MAKE MULTICULTURALISM WORK.
2. -THAT THE PREMIER OF ALBERTA KINDLY INFORMS ALBERTANS ABOUT HIS GOVERNMENT'S POLICY OF MULTICULTURALISM AND ALSO INDICATES THE MEANS OF ITS IMPLEMENTATION.
3. -THAT THE GOVERNMENT ESTABLISH AN ETHNO-CULTURAL ADVISORY COUNCIL AND THAT SUCH ADVISORY COUNCIL HELP PROVIDE INFORMATION AND KNOWLEDGE TO THE GOVERNMENT ON ALL ASPECTS OF CULTURE IN ALBERTA SO THAT POLICIES ON CULTURAL DEVELOPMENT BY THE GOVERNMENT CAN BE EVOLVED - KEEPING IN VIEW THE ASPIRATIONS OF ALL THE PEOPLE OF ALBERTA.
4. -THAT THE PREMIER OF ALBERTA APPOINTS MEMBERS OF THIS ADVISORY COUNCIL FROM THE DELEGATES CHOSEN BY EACH ETHNO-CULTURAL GROUP.
5. -THAT THE GOVERNMENT BUILD MULTI-CULTURAL CENTERS IN PLACES INDICATED BY THE ADVISORY COUNCIL.

ALTERNATIVE: SCHOOL, COLLEGE, AND OTHER EDUCATIONAL FACILITIES COULD BE USED FOR CULTURAL ACTIVITIES UNTIL MULTICULTURAL CENTERS ARE AVAILABLE.

6. -THAT THE GOVERNMENT PROVIDE INTEREST-FREE LOANS TO ETHNO-CULTURAL GROUPS FOR THE DEVELOPMENT OF FACILITIES FOR SPECIFIC NEEDS OF THE GROUP.
7. -THAT, WITH THE HELP OF THE PROVINCIAL GOVERNMENT, COMMUNICATION WITHIN THE DIFFERENT CULTURAL GROUPS BY WAY OF MULTILINGUAL PROGRAMS SHOULD BE PROVIDED ON SEPARATE MULTILINGUAL RADIO AND TELEVISION STATIONS. RADIO DKUA AND OTHER STATIONS SHOULD PROVIDE MORE PROGRAMS IN THE ENGLISH LANGUAGE INFORMING ABOUT VARIOUS COMPONENTS OF ALBERTA'S CULTURAL MOSAIC. THE FACILITIES OF RADIO CKUA SHOULD BE EXTENDED TO ALL OF ALBERTA.

8. -THAT MULTICULTURAL LIBRARY FACILITIES BE CENTRALIZED WITHIN COMMUNITIES AND EXPANDED TO INCLUDE BOOKS, FILMS, AND OTHER MATERIALS IN DIFFERENT LANGUAGES WHICH COULD BE USED FOR THE PRESERVATION OF THE DIFFERENT CULTURES EXISTING IN ALBERTA, AND FOR THE INFORMATION OF ALL INTERESTED CITIZENS.
9. -TO ENCOURAGE ALL GROUPS TO CO-OPERATE AMONG THEMSELVES AND WITH THE GOVERNMENT IN THE PROMOTION OF CULTURAL AND MULTICULTURAL ACTIVITIES AS PART OF OUR CANADIAN HERITAGE.
10. -THAT THE GOVERNMENT TAKE INTO CONSIDERATION THE ESTABLISHMENT OF A MULTICULTURAL PARK WHICH WOULD REFLECT SOME ASPECTS OF VARIOUS CULTURAL HERITAGES AS A TOURIST ATTRACTION.

PARTICIPANTS

GROUP 16

HUMAN RIGHTS & VALUES

GROUP LEADER - DON WALKER

GROUP RECORDER - NESSIE BAXTER

1. Dr. J.R. KANDLER
2. MRS. JOANNE van GYSSEL
3. MRS. ROSALIO COLLINS
4. DR. PAUL OTKE
5. MR. PETER SAVARYN
6. MR. KYOTO SHIGEHIO
7. MR. JAMES HAYMOUR
8. MR. SINE AWID
9. MRS. CHRIS KLOMPAS
10. Mr. ERWIN ZEITER
11. MRS. OLGA HANNOCHKO

FINAL RECOMMENDATIONS

GROUP 16

HUMAN RIGHTS & VALUES

GROUP LEADER - DON WALKER

GROUP RECORDER - NESSIE BAXTER

1. THE NEW ALBERTA BILL OF RIGHTS SHOULD INCLUDE THE RIGHT OF EVERY INDIVIDUAL IN ALBERTA TO THE PURSUIT OF HIS CULTURAL IDENTITY AND LANGUAGE
2. IT IS THE OPINION OF THIS BODY THAT THERE ARE CERTAIN ACTS OF LEGISLATION WHICH DISCRIMINATE AGAINST CANADIANS OF DIFFERENT ORIGINS OR GIVE PRIVILEGES TO CERTAIN OTHER GROUPS AND WE RECOMMEND THAT A SEARCH BE MADE FOR THESE PARTICULAR ACTS BY THE GOVERNMENT SO THAT THEY CAN BE ELIMINATED.
3. THAT ALL OF THE CULTURAL COMPONENTS OF THE COMMUNITY BE REPRESENTED ON ALL BOARDS AND INSTITUTIONS INVOLVED IN CULTURAL RETENTION AND DEVELOPMENT.

PARTICIPANTS

GROUP 17

HUMAN RIGHTS AND VALUES

GROUP LEADER: MRS. MAIMIE YOUNG

RECORDER: JUDY SHEWCHUK

PARTICIPANTS:

1. JOHN LOEWEN
2. H. SWEDEBRINK
3. DR. C. M. RODKIEWICZ
4. HENRY ELLIOT
5. C. M. SUCHOWERSKY
6. R. M. HENRY

FINAL RECOMMENDATIONS

GROUP 17

HUMAN RIGHTS AND VALUES

GROUP LEADER: MRS. MAIMIE YOUNG

RECORDER: JUDY SHEWCHUK

1. LEGISLATION REGARDING DISCRIMINATION

IT IS OUR BELIEF AND STRONG DESIRE THAT THE INDIVIDUAL RIGHTS PROTECTION ACT AND THE ALBERTA BILL OF RIGHTS SHOULD CONTAIN:

- NOT ONLY A POSITIVE STATEMENT OF BASIC RIGHTS OF HUMAN BEINGS AND ETHNO-CULTURAL GROUPS;
- NOT ONLY ASSURANCES OF THE SAME CONDITIONS FOR THE RIGHT TO VOTE AND STAND FOR ELECTION TO PUBLIC OFFICE FOR ALL NATIVE AND NATURALIZED CITIZENS OF CANADA REGARDLESS OF THEIR COUNTRY OF ORIGIN;
- NOT ONLY A GUARANTEE OF A NATURAL RIGHT OF EXISTENCE, FREEDOM OF DEVELOPMENT AND FREEDOM OF FOSTERING OF LANGUAGE AND CULTURAL IDENTITY OF EVERY ETHNIC GROUP;
- BUT ALSO AN UNEQUIVOCAL PROHIBITION OF ANY KIND OF DISCRIMINATION, IRRESPECTIVE OF ITS FORM OR CAMOUFLAGE;
- FURTHER THAT NO ONE BEYOND A CERTAIN AGE SHOULD LIVE IN OR BE EDUCATED UNDER A COMPULSORY SYSTEM OF SEGREGATION OR INTEGRATION.

TO MAKE SURE THAT SUCH A BILL WILL NOT REMAIN A BEAUTIFUL BUT EMPTY DOCUMENT ONLY, AND WILL NOT REMAIN DIVORCED FROM LIFE AND REALITY, A PERMANENT ADMINISTRATION OF IT SHOULD BE APPOINTED AND EQUIPPED WITH THE APPROPRIATE POWERS. IN DISCHARGING HIS DUTIES, CONSULTATION AND ADVICE OF THE HUMAN-CULTURAL ADVISORY COUNCIL SHALL BE SOUGHT.

MINORITY OPINION BY PROFESSOR HENRY C. ELLIOT, DEPARTMENT OF SOCIOLOGY
REGARDING RECOMMENDATION # 1

IN LAST PARAGRAPH DELETE "ADMINISTRATOR" AND SUBSTITUTE "CABINET MINISTER."

2. CHANGING IMAGES

IT IS OUR BELIEF AND STRONG DESIRE THAT THE GUIDED EFFORT BE MADE TOWARDS THE CHANGING IMAGES. THIS SHOULD BE DONE THROUGH MEDIA LIKE, CKUA, MEETA, SOCIAL STUDIES IN SCHOOLS, ETHNIC STUDIES INSTITUTES, ETC. ALSO RECOGNITION IS MADE OF THE NEED TO TRAIN EDUCATORS WHO WILL HAVE THE CULTURAL KNOWLEDGE REQUIRED TO TEACH ETHNIC CULTURES, AND ALL LAW ENFORCEMENT PERSONNEL WHO HAVE DIRECT AND INDIRECT DEALINGS WITH THE PUBLIC AT LARGE. RELATED TO THIS IS THE REQUIREMENT FOR GOVERNMENT TO DESIGNATE ONE PERSON IN THE DEPARTMENT OF EDUCATION WHO POSSESSES THE TEACHING EXPERIENCE AND KNOWLEDGE OF SPECIFIC ETHNO-CULTURAL GROUPS, TO SERVE AS A RESOURCES PERSON ON WHOM THE GROUP CAN RELY FOR GUIDANCE AND SUPPORT IN THE DEVELOPMENT OF THEIR CULTURAL PROGRAMS.

3. IMPLEMENTATION OF IMMIGRATION LAWS

WE RECOMMEND THAT THE PROVINCIAL GOVERNMENT CONVEY TO THE FEDERAL GOVERNMENT THE SUSPICIONS FELT BY SOME MINORITY GROUPS THAT THERE IS DISCRIMINATION IN THE GRANTING OF LANDED IMMIGRANT VISAS. IT IS FELT THAT THE CITIZENS OF CERTAIN COUNTRIES HAVE A GREATER ADVANTAGE DUE TO, FOR EXAMPLE, HISTORICAL ASSOCIATIONS, RACIAL OR SOCIO-CULTURAL CHARACTERISTICS. SUCH PRACTICES IN THE INTERPRETATION OF IMMIGRATION LAWS CANNOT FAIL TO TARNISH THE WORLD IMAGE OF CANADA.

PARTICIPANTS

GROUP 18

GROUP LEADER: Mr. Lynn Zelmer

RECORDER: Miss. Lydia Bissoondatt

PARTICIPANTS:

1. GUALBERTO C. SIBAYAN
2. A. BAXTER
3. T. LAB
4. W. D. KOBLUK
5. WILLIE A. HELMHOLD
6. M. SNIHUROWYCH
7. ROSA BOURDAGE
8. DON ROLLANS
9. MALCOLM MCPHEE
10. KAUKO KORVELA

GROUP 18

GROUP LEADER: Mr Lynn Zelmer

RECORDER: Miss. Lydia Bissoondatt

WHAT CAN GROUPS DO WITHOUT FUNDS?

- EXISTING COLLECTIONS DON'T GET USED WHEN YOU MERELY NOTIFY THE ATA AND DEPARTMENT OF EDUCATION - LET TEACHERS AND STUDENTS KNOW (CATALOGUES, BROCHURES, INFORMATION IN LIBRARIES ETC.)
- CULTURAL GROUPS HAVE TO BE CAREFUL TO PROJECT A TRUE IMAGE OF BOTH THEIR HERITAGE AND THEIR HOMELANDS (PICTURES OF POVERTY AND CRYING CHILDREN DO NOT HELP).
- CULTURE SHOW UP IN THE WAY WE LIVE OUR LIVES, OUR VALUFS ETC.
IN AN ENGLISH SPEAKING COUNTRY WE WILL NEED TO USE ENGLISH TO "EXPLAIN" OUR CULTURE.
- LANGUAGE, CULTURE AND MORALITY CANNOT BE IMPOSED BY LEGISLATION - A MAN'S MIND WILL ALWAYS BE FREE. LEGISLATION SHOULD ENCOURAGE THIS FREEDOM.
- IF NOTHING ELSE COMES OUT THE CONFERENCE IT HAS LESSEN TENSIONS THROUGH INTERCHANGE BUT MANY PEOPLE WILL BE ANNOYED IF INACTION CONTINUES. (THE MENTAL INSTITUESS WILL NEED EXPANSION.) WE ARE TIRED OF PLAYING GAMES.

FINAL RECOMMENDATIONS

GROUP 18

MEDIA AND COMMUNICATIONS

GROUP LEADER: Mr. Lynn Zelmer

RECORDER: Miss. Lydia Bissoondatt

- 1 TASK FORCES ESTABLISHED TO BUILD COLLECTIONS OF RESOURCE MATERIALS FOR SCHOOLS AND MEDIA USE - INEXPENSIVE MATERIALS (SLIDES, TAPES, LISTS OF RESOURCE PEOPLE ETC.)
2. RESOURCE CENTER ESTABLISHED TO MAINTAIN AND EXPAND THE RESOURCE MATERIALS INCLUDING FILES ON RESOURCE PEOPLE, FILMS, BOOKS, SLIDES, TAPES ETC.
3. MASS MEDIA SHOULD BE USED TO SHARE OUR HERITAGE.
- 4 BUILD MEDIA PROGRAMS ON LOCAL CONTRIBUTIONS OF CULTURAL GROUPS, ARTS AND DRAMA, UNIQUE WORLD CONTRIBUTIONS, COMMONALITIES, LIFE STYLES AND TEMPERMENTS AND LANGUAGE INSTRUCTION.

IMPLEMENTATION RECOMMENDATIONS:

1. A REPRESENTATIVE ADVISORY BOARD TO THE MINISTRY SHOULD BE ESTABLISHED IMMEDIATELY FOR POLICY ADVICE AND FINANCIAL PRIORITY SETTING.
- 2' THE MINISTRY OF CULTURE (SIC) SHOULD HAVE MORE FUNDS WITH A PRIORITY RECONSIDERATION.

GROUP 19

COMMUNICATTON AND THE MEDIA

GROUP LEADER - Amy Zellmer

GROUP RECORDER - Terri Read

PARTICIPANTS

MR. PAT SHERIDAN

HERMANN BRANDSCHVEI

PETER NOEL

WOLFGANG ERNST EDER

MS SONJA HILL

DALE PHILLIPS

MICHAEL CHOMIAK

ALVAR OSTEBERG

FINAL RECOMMENDATIONS

GROUP 19

COMMUNICATIONS AND THE MEDIA

GROUP LEADER - Amy Zelmer

GROUP RECORDER - Terri Read

1. COMMITTEE

REPRESENTATIVES FROM CULTURES, ELECTED BY GROUP AND DEPARTMENT OF CULTURE, YOUTH AND RECREATION, WITH ADDITIONAL RESOURCE PERSONS APPOINTED AND CO-ORDINATION PERSONS APPOINTED, AS A WORKING GROUP

GENERAL PURPOSE - TO WORK TOWARD ASSISTING A NEW SOCIETY IN DEVELOPING A "LIVING TOGETHER IN CANADIAN MOSAIC IN MEDIA".

SPECIFIC TASKS - DEFINING, STUDYING AND IMPLEMENTING SOLUTIONS
TO PROBLEMS RAISED
- CLEARING HOUSE FOR INFORMATION
- MAKE EXISTING RESOURCES AVAILABLE
- SEARCHING OUT MAJOR ETHNIC GROUP PROBLEMS

• THESE ARE CONTINUING TASKS OF A PERMANENT BODY

2.a WORKSHOPS FOR MEDIA

- INSTRUCTION IN EFFECTIVE USE OF MEDIA FOR ETHNIC GROUPS
- AWARENESS OF ETHNIC GROUPS FOR MEDIA PERSONNEL
- EXISTING RESOURCES OF PRIVATE SECTOR AND OF DEPARTMENT OF CULTURE, YOUTH AND RECREATION TO BE USED
- CO-ORDINATION WITH EXISTING EDUCATIONAL AND ARCHIVAL RESOURCES
- SELECTION AND ADVANCED EDUCATION OF TALENTED PERSONS FOR MEDIA
- GENERAL RAISING OF QUALITY OF PRODUCTIONS

2.b NEWS BETWEEN CULTURES

- EXCHANGE OF ETHNIC PUBLICATIONS AND CULTURAL FUNCTIONS
- TRANSLATION AND ABSTRACTION SERVICE
- PUBLICATION OF A REVUE JOURNAL WITH ABSTRACTS IN THE OFFICIAL LANGUAGE AND EXTENDED ARTICLES IN ETHNIC LANGUAGES (LATTER TO INTERESTED PERSONS)

2.c EXCHANGE BETWEEN INDIVIDUAL ETHNIC GROUPS AND GENERAL PUBLIC

- PUBLICITY THROUGH EXTENDED PUBLIC BROADCAST MEDIA COVERAGE
e.g. MAKING CKUA-TYPE ETHNIC PROGRAMMING MORE WIDELY AVAILABLE THROUGHOUT THE PROVINCE.
- e.g. IMPROVED LOCAL AND PROVINCIAL COVERAGE BY THE NEWSPAPER

3. PROVINCIAL GOVERNMENT

- GOVERNMENT OF ALBERTA TO (a) AID THE AUDIO-VISUAL COMMUNICATIONS MEDIA TO PROVIDE PROGRAMS WHICH SHOW THE HISTORY OF EACH CULTURAL GROUP IN CANADA AND THEIR CONTRIBUTIONS TO THE DEVELOPMENT OF THE CANADIAN WAY OF LIFE (b) PROVIDE FUNDS TO THE DEPARTMENT OF EDUCATION TO PRODUCE RADIO AND TELEVISION LANGUAGE INSTRUCTION, HISTORICAL AND CULTURAL PROGRAMS IN LANGUAGES OF ETHNO-CULTURAL GROUPS FOR USE AT THE ELEMENTARY AND SECONDARY SCHOOL LEVELS

4. FEDERAL GOVERNMENT

- THAT CRTC BE ASKED TO REQUIRE ALL RADIO STATIONS MUST DEVOTE 10% OF THEIR TIME TO LOCAL PROGRAMMING WITH EMPHASIS ON ETHNIC GROUPS
- CHANGE OF REGULATIONS IN FAVOR OF CULTURAL BROADCAST STATIONS
- CHANGE OF REGULATIONS REGARDING CANADIAN CONTENT TO FOSTER LOCAL PRODUCTIONS AND ETHNIC PROGRAMMING
- AIM TOWARD GREATER DECENTRALIZATION OF BROADCAST PRODUCTION

5. MEDIA CENTRES (PROVINCIAL AND COMMUNITY)

- RECOMMEND THAT COMMITTEE SHOULD STUDY MEANS OF ACCUMULATION, DISTRIBUTION AND DISPLAY OF ETHNO-CULTURAL MEDIA, MATERIALS AND INFORMATION ON A PROVINCE-WIDE BASIS

6. INDIAN CULTURE AND ITS SPECIAL POSITION

- WE RECOMMEND THAT THE DEPARTMENT OF YOUTH, CULTURE AND RECREATION MEET WITH REPRESENTATIVES OF ALL INDIAN LANGUAGE GROUPS (THROUGH THE ALL CHIEFS CONFERENCE) TO ENSURE GREATER ATTENTION TO ALL ASPECTS OF INDIAN LANGUAGE AND CULTURE. SINCE THERE IS NO OTHER "MOTHER COUNTRY" FOR INDIAN PEOPLES TO REFER TO, WE REGARD THIS AS BEING PARTICULARLY IMPORTANT TO MULTI-CULTURALISM IN ALBERTA; OTHERWISE THESE LANGUAGES WILL BE LOST

